

**SCHOOL POLICIES
INDEPENDENT SCHOOL DISTRICT 16**

POLICY	608	Page: 1 of 2
SERIES	600	Educational Program
SUBJECT	608	Instructional Services – Special Education
Adopted		April 24, 2001
Revised		May 11, 2004, July 11, 2006

I. PURPOSE

The purpose of this policy is to set forth the position of the School Board on the need for special educational services on the part of some students in the school district.

II. GENERAL STATEMENT OF POLICY

The School Board recognizes that some students need special education and further recognizes the importance of providing a free appropriate public education and delivery system for students in need of special education.

III. RESPONSIBILITIES

- A. The School Board accepts its responsibility to identify, evaluate and provide special education and related services for disabled children who are properly the responsibility of the school district and who meet the criteria to qualify for special education and related services as set forth in Minnesota and federal law.
- B. The school district shall ensure that all qualified disabled children are provided special education and related services which are appropriate to their educational needs.
- C. When such services require or result from interagency cooperation, the school district shall participate in such interagency activities in compliance with applicable federal and state law.

Legal References: Minn. Stat. § 124D.03 (Enrollment Options Program)
Minn. Stat. § 125A.02 (Children with a Disability)
Minn. Stat. § 125A.02 (Definition of Child with a Disability)
Minn. Stat. § 125A.027, § 125A.03, §125A.08, § 125A.15 and §125A.29 (District Obligations)
20 U.S.C. § 1400 *et seq.* (Individuals with Disabilities Education Improvement Act of 2004)

Cross References: Policy 402 (Disability Nondiscrimination)
Policy 508 (Extended School Year for Certain Students with Individualized Education Programs)
Policy 509 (Enrollment of Nonresident Students)
Policy 521 (Student Disability Nondiscrimination)