

# CURRENT LIST OF IDEAS BEING CONSIDERED BY THE DESIGN TEAM

MARCH 5 INPUT TEAM MEETING DRAFT



Number	Design Team Ideas (current as of February 25, 2009)	Est. Savings	Approach
109	Shift custodial work day to Tuesday - Saturday to open gyms (overtime, pay to play)	\$ 20,000.00	Incremental
110	Close centralized print shop, move printing & laminating to schools	\$ 1000,000.00	Systemic
112	Sell outdated equipment (generates revenue and saves disposal fees)	\$ 3,000.00	Incremental
118	Reduce special education in-service by 5K and contribute saved monies to tuition bills	\$ 5,000.00	Incremental
119	Eliminate 5th grade band program	\$ 27,000.00	Incremental
120	Restructure or possibly eliminate 6-8 music lessons	\$ 26,000.00	Incremental
122	Eliminate FACS at LA	\$ 52,000.00	Incremental
127	Keep all grades 4-8 concerts at Westwood site	TBD	Incremental
130	Eliminate media para at Westwood site	\$ 20,000.00	Incremental
133	Consolidate high school office/activities clerical	\$ 25,000.00	Incremental
146	Restructure, reduce high school administrative leadership (specific approach yet to be defined)	\$ 70,000.00	Incremental
151	Bring color printing in-house	\$ 6,000.00	Incremental
153	Eliminate use of 916 Career and Technical program	\$ 9,000.00	Incremental
155	Look at new telecommunication providers	\$ 5,000.00	Incremental
163	Re-assess/re-align clerical duties	\$ 20,000.00	Incremental
169	Eliminate school store position at high school	\$ 25,000.00	Incremental
170	Eliminate school store expense at middle school	\$ 300.00	Incremental
171	Dean model at HS vs. counselor model (part of possible restructuring at high school #146)	\$ 60,000.00	Systemic
174	Eliminate field trips	\$ 10,000.00	Incremental
184	Share evening custodial services between PT & WC (schools only open every other night)	\$ 50,000.00	Incremental
188	Replaced licensed nurses with healthcare assistants	\$ 7,500.00	Incremental
189	Replace licensed media specialists w/paras	\$ 100,000.00	Incremental
190	Implement QComp Program (net savings existing staff/stipends and/or paid days after salary/needed positions)	\$ 300,000.00	Incremental
193	Access Targeted Services accessed for at-risk K+ students (assume 25 students)	\$ 9,700.00	Incremental
195	WW Administrative, Dean, Counseling, SpEd Coord Restructuring	\$ 70,000.00	Incremental
196	Option 5: Transportation efficiencies (four-tier, combine HS and MS)	\$ 90,000.00	Systemic
198	Restructure/reduce district administration in areas of T & L, HR, or Student Services	\$ 70,000.00	Incremental
201	Option 3: Reduce traditional annual average increase in salary and benefit packages to minimize job reductions, maintain class sizes, and retain developed staff	\$ 500,000.00	systemic
204	Dean model, eliminate assistant principals (high school and/or middle school)	\$ 100,000.00	systemic
207	Multi-age programming at elementary schools	\$ 100,000.00	systemic
208	Eliminate LA Director position, shift program supervision to HS Associate Principal (see 146 also)	\$ 55,000.00	systemic
209	Change to all-day, every-other-day kindergarten (savings based on transportation. Minimum savings based on certified teachers providing prep)	\$ 40,000.00	systemic
210	Establish an internal expulsion program	\$ 60,000.00	systemic
212	Attrition and retirement incentives to reduce future employment expenses	\$ 150,000.00	systemic
213	Restructure Westwood campus to grades 4-6 intermediate and 7-8 middle school	\$ 95,000.00	systemic
214	Combine high school associate principal and activities director positions	\$ 80,000.00	Incremental
217	Use Basic Skills staff to deliver extended day Targeted Services Gr 1-3	\$ 39,000.00	systemic
219	Restructure Westwood campus from two schools to one school	TBD	systemic
228	Establish a Zero Hour and/or 8th Hour Remedial Enrichment program (would support implementation of a six period day at the high school)	TBD	systemic

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232	Hire bilingual staff to reduce interpreter costs	TBD	Incremental
238	Reduce high school elective choices in tandem w/PSEO and/or stand alone	TBD	systemic
244	Outsource Tech Support services	\$ -	systemic
248	Title I and parallel block scheduling - using resources differently	\$ 100,000.00	systemic
249	Increase class size ceiling at HS by one student	\$ 88,400.00	incremental
250	Increase class size ceiling at HS by two students	\$ 171,600.00	incremental
251	Increase class size by 2 at grades 10-12	\$ 119,600.00	incremental
252	Increase class size ceiling at grades 7-8 by two students	\$ 93,000.00	incremental
253	Increase class size ceiling at grade 6 by three students (30 to 33)	\$ 52,000.00	incremental
254	Increase class size ceiling at grades 4-5 by two students	\$ 104,000.00	incremental
255	Increase class size ceiling at grades 1-3 by two at each grade	\$ 104,000.00	incremental
256	6-period day at the High School (current class size ceilings)	\$ 442,000.00	systemic
257	6-period day at the Middle School (current class size ceilings)	\$ 348,000.00	systemic
260	Option 1: Reduce traditional annual average increase in salary and benefit packages to minimize job reductions, maintain class sizes, and retain developed staff	\$ 250,000.00	systemic
261	Option 2: Reduce traditional annual average increases in salary and benefit packages to minimize job reductions, maintain class sizes, and retain developed staff	\$ 375,000.00	systemic
262	Option 1: Transportation efficiencies (three-tier, combine WW complex, WW 1st start at 8:15)	\$ 175,000.00	Systemic
263	Option 2: Transportation efficiencies (three-tier, combine WW complex, HS 1st start at 8:00)	\$ 175,000.00	Systemic
264	Option 3: Transportation efficiencies (four-tier, 2007-08 schedule, reduce buses)	\$ 30,000.00	Incremental
265	Option 4: Transportation efficiencies (four-tier, 2007-08 schedule, extend day 15-30 minutes at each school)	\$ 55,000.00	Incremental
266	Establish Kindergarten Center at Woodcrest	TBD	systemic
268	Use Basic Skills staff to deliver extended-day Targeted Services Gr 4-5 (25 kids, 120 days=13000 est)	\$ 13,000.00	systemic
269	Use Basic Skills staff to deliver extended-day Targeted Services Gr. 6-8 (25 kids, 120 days=15000 est)	\$ 15,000.00	systemic